**POPULATION MOVEMENTS**

**Syllabus**

***Student learn about:***

* types, volumes and directions of population movements such as rural-urban migration, labour migration and refugee migration

**Migration:** ..................................................................................................................................

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**Immigration:** ..............................................................................................................................

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**Emigration:** ................................................................................................................................

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There are two main types of population movements – International (between countries) and Internal (within a country).

International Population Movements

* Many contemporary migrations are closely related to the ....................................., political and .................................. links being formed between nations dues to the process of globalisation.
* Types of international migration are:
	+ Resettlement migration
	+ ...................................... migrants – guest workers, business migration, ............................. migrations
	+ Forces migrations – the “slave trade”, ................................

Internal Population Movements

* Types of internal migration are:
	+ Rural-Urban migration
	+ Counter-urbanisation
	+ Population movements to regions where the growth of the ........................... sector is greatest (a developed world phenomenon)
	+ ...........................................
	+ Urban consolidation/ ........................................... (a developed world phenomenon)
	+ Seasonal movements

Political freedom expansion disasters

Rural-urban refugees starvation debt services Conditions stability

Types of population movement include ...................................., migrant workers, labour migration, skilled international migration, and ...................................... migration.

Population movement occurs for a number of reasons:

* Territorial .....................................
* People wanting better living ................................. or education
* Employment
* To join relatives and friends
* Natural ................................
* Wars and conflicts
* Enslavement
* Religious and ..............................persecution

There are a range of factors which push people away from areas and other factors which pull people to particular places. Push factors include poverty, political persecution, ................................., war, unemployment, ..................................... . Pull factors include family reunion, .................................... employment, better ....................................., and political ................................. .

**OVERVIEW QUESTIONS**

* Describe the variety of international population movements.

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* Describe the variety of types of domestic/internal population movements.

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* What is the difference between immigration and emigration.

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* Outline the factors which contribute to the uneven distribution of the world’s population.

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* What is a refugee? How are refugees “processed” in Australia? How does this differ to the treatment of refugees in other countries?

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* What is urbanisation? What type of internal population movement contributes most to the process of urbanisation?

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**GROUPWORK ACTIVITY**

**Syllabus:**

***Students learn about:***

* types, volumes and directions of population movements such as rural-urban migration, labour migration and refugee migration

***Students learn to:***

* map global patterns of population distribution and migration
* apply information technology such as the Internet to understand population change
* understand the relevance of a geographical understanding of global challenges to a particular vocation such as: advising diplomats and politicians, practising journalism, participating in non-government organisations (NGOs), providing background information for tourist agencies and media outlets.

You are a journalist and have been given the task to report on the movement of refugees in a war-torn region. You will need to write a newspaper article for the “World” section of the Sydney Morning Herald Saturday edition. It should be aimed towards readers over 15 years of age and should assume some basic knowledge of world events. To complete your article you need to complete the following:

* Use a variety of sources to examine an event which has created a large number of refugees (e.g. Sudan War, War on Terror).
* Outline the population movements of the refugees created.
* Map the population movements on a world or regional map.
* Describe the role of Non-Government Organisations in assisting the refugees in the area.

The article must be typed and handed in as a hard-copy.